

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of Dec. 1-5, 2014			
	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45- 9:15 - P.E.	Guided Reading & Conferencing
M	Attendance, Daily Oral Lang.	9:20-9:50 - Art	oral & silent reading: Mountain
O	<u>Spelling: r-controlled ir, ur, er, ear</u>		Babies; Desert Babies, Prairie Babies
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts-# 27-28 titled:</u>		on KWL; finish a story map;
A	Macaw; Be Kind to Animals		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Daily Oral Language		Someone, Listen to Reading, Word
	Character Education Word:		Works, Work on Writing
	Kindness		CAFE components 2RL 3.1
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Rain Forest
E	<u>Spelling:r-controlled ir, ur, er, ear</u>		Babies; Tapir 2RL.3.2
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #27-28 Titled:</u>		characters; settings, sequence
A	Macaw; Be Kind to Animals		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Kindness		Works, Work on Writing; CAFE Comp.
W	8:30-8:45	8:45-9:45	10:00-11:30
E	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
D	Attendance, Daily Oral Lang.	9:20-9:50 - Art	The Golden Goose W.2.8
N	<u>Spelling:r-controlled ir, ur, er, ear</u>		Events, predict author's message
E	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart -# 257-28 titled:</u>		Describe how setting is
D	Macaw; Be Kind to Animals		conveyed & similarities. Daily 5: Read
A	Flash Card Drill of Sight Words		to Self; Read to Someone, Listen
Y	Character Education word:		to Reading, Word Works, Work on
	Kindness		Writing; CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	The Day in a Life of a Fish
U	<u>Spelling:r-controlled ir, ur, er, ear</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart # 27-28 Titled:</u>		the author's message of the story.
D	Macaw; Be Kind to Animals		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing
	Kindness		CAFE components
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	Forget It!
R	<u>Spelling:r-controlled ir, ur, er, ear</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in
D	<u>Phonics Chart -#27-28 Titled:</u>		complete, coherent sentences.
A	Macaw; Be Kind to Animals		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing
	Kindness		CAFE components
	CURRICULUM OBJECTIVES:		
	Math Objective: Students will learn ho	problems in groups, subtraction, and number combinations.	
	Shared Reading Objective:	: Use appropriate listening skills, as well as identify complex and irregularly	
	Spelling Objectives -	r-controlled ir, ur, er, ear	RI 2.2
	Oral Language Objective: Practice Speaking and listening skills.		RL.2.5
	Science Objective: Students will unde	how animals live in the Woodland Forest	

	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student.
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books
	Weekly Reader Objective: students
	Social Studies - Students will learn about how to read a map and find locations on a map.
	STATE STANDARDS:
Reading Standards: Indicator 1-	Students can recognize & analyze words; Indicator 2: Students can comprehend
Writing Standards: Indicator 1:	Students can apply the writing process to compose text.
Listening and Viewing Standards: Indicator 1:	Students are able to use various listening & viewing strategies in social studies
Math Standards: Indicator 1:	Use procedures to transform algebraic expressions.
Science Standards: Indicator 1:	Understand the nature and origin of scientific knowledge.
Social Studies Standards: Indicator 1:	Analyze U.S. historical eras to determine connections & cause/effect relationships
Technology Standards: Indicator 1:	Students recognize & demonstrate skills in operating technological systems.
	COMMON CORE STANDARDS:
Language Arts:	Ask who, what, where, when, why, and how questions for understanding; discuss
Mathematics:	Extend understanding of base ten systems subtraction and number combinations
Reading	Ask who, what, where, when, why, and how questions for understanding; discuss
Writing:	Write Opinion pieces in which they introduce the topic or book they are writing about
Speaking and Listening:	Participate in collaborative conversations with diverse partners and 2nd grade
Language Arts:	Participate in collaborative conversations with diverse partners
Math	Make sense of problems and work on story problems and subtraction and number
Technology Standards:	Select from several teacher-directed internet sites to locate information.
Social Studies Standards:	Analyze U.S. Historical eras to determine connections and cause and effect relationships
Science Standards	Make a timeline to indicate the life cycle of an insect. Use scientific thinking to

Poetry / Ch.Ed.	<u>Recess</u>	<u>Lunch</u>	<u>SSR Time/ Silent Reading</u>	SuccessMaker
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral Language on various current topics .				Self-paced interactive courseware in content areas of reading and math in the computer lab. at each students' individual level.
Read Aloud Poems with Skill Building Lessons.				
Poetry/Ch.Ed.	<u>Recess</u>	<u>Lunch</u>	<u>SSR Time/ Silent Reading</u>	SuccessMaker
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Character Education activities on using Respect and being respect.				Self-paced interactive courseware in content areas of reading and math in the computer lab at each students' individual level.
Read Aloud Poems				
Poetry/Ch.Ed.	<u>Recess</u>	<u>Lunch</u>	<u>SSR Time/ Silent Reading</u>	SuccessMaker
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons				Self-paced interactive courseware in content areas of reading and math in the computer lab. at each students' individual level.
Character Ed.	<u>Recess</u>	<u>Lunch</u>	<u>SSR Time/ Silent Reading</u>	SuccessMaker
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Students will be learning about ways to be respectful Read Aloud Poems with Skill Bldg.				Self-paced interactive courseware in content areas of reading and math in the computer lab. at each students' individual level.
Character Ed.	<u>Recess</u>	<u>Lunch</u>	<u>SSR Time/ Silent Reading</u>	SuccessMaker
11:00-11:15	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral Language on various current Character Ed. Read Aloud Poems with Skill Building				Self-paced interactive courseware in content areas of reading and math in the computer lab. at each students' individual level.
RL. 2.1				
	RL.2.2			

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Science/S.Studies	
Weekly Reader/JA	
3:00-3:25	
Social Studies:	
Students will be	
learning about how	
to read a map and	
an atlas.	
Weekly Reader-	
We will be learning about	
different kinds of animals.	
Dismiss - 3:30	
<i>Social Studies - Pg 66-69</i>	
3:00-3:25	
Students will learn	
about the functions	
of a government.	
Students will create	
a word web about	
government ideas.	
Dismiss - 3:30	
<i>Weekly Reader- 3:00-3:25</i>	
Students will learn about	
what animals are	
awake after dark.	
Use Promethean Board	
for learning about	
animal habitats and	
interactive flip charts.	
Dismiss - 3:30	
<i>Weekly Reader - 3:00-3:25</i>	
Students will make	
posters in small groups	
depicting all kinds	
of life cycles.	
We will find various	
life cycles on the	
Promethean Board	
Dismiss - 3:30	
<i>Weekly Reader-3:00-3:25</i>	
Students will be learning	
about the life cycle of	
plants and various	
animals. Students will work	
in groups to work together.	
The students will	
then share their findings	
to the class.	
Dismiss - 3:30	

